



BHAVKUNJ SCHOOL



Class 4
 Subject English
 Lesson Beauty of the Night

Week	Session	Title	Video	Time Allocated	Sub Topics / Activities (mandatory)	Optional Sub Topics / Activities (Rationale)	Home Fun Activity	Teacher-Student Interaction	Students to upload the answers	Modified activities to facilitate online classes	Judgement Statements
Week 1	1	BeautyoftheNight_1	BeautyoftheNight_1	20	Big Question Pep 1.1			✓			
				20	Literary Text- Poem			✓			
Week 1	2	BeautyoftheNight_2		5	Author Speak			✓			
				20	Question Time 1.2				✓	Question Time answers need to be discussed before students write them.	
				10	Literature Check			✓	Facilitate students in applying the elements of poetry		
				5	Companion 1a		✓	✓	Explain the activity		
Week 1	3	BeautyoftheNight_3		35	Thnink and Ink 1.3				✓	Modify the activity to suit individual student work.	
Week 1	4	BeautyoftheNight_4		10	Fun with words 1.4			✓		Explain homographs	
					Look Deep 1.5		✓		✓	Explain the activity	
				10	pep 1.6				✓		Writes the plural forms of at least four given nouns
				10	Explanation- Nouns without singular counterparts			✓		Explanation	
Week 1	5	BeautyoftheNight_5		5	Look Deep 1.7			✓			
				10	Explanation-Nouns Pairs			✓			
				15	Look Beyond 1.8						
				5	Companion 1b		✓	✓	*Uses at least two (of three) nouns that come in pairs appropriately in sentences *Writes at least two (of three) nouns that come in pairs, on their own *Writes two complete sentences using identified nouns		
					Companion 1c		✓	✓	Accept as long as the answers are grammatically and contextually correct.		
					Companion 1d		✓	✓	Writes at least three pairs of sentences using given nouns		

Week 2	6	BeautyoftheNight_6		20	Think and Ink 1.9			✓	✓	Consolidate the conceptual learning	*Describes the preparations for the trip using at least three nouns without singular counterparts. *Writes at least three nouns which do not have a singular counterpart (on their own) to complete the paragraph *Writes complete sentences using at least five nouns without singular counterparts	
				10	Summary 1.10					✓		*Writes one example of a noun without a singular counterpart *Writes one complete sentence using the listed example (of noun without singular counterpart)
				5	Now, I can							
Week 2	7	BeautyoftheNight_7		10	Pep 1.11					✓	Writes at least three collective nouns to complete given sentences	
				15	Look Around 1.12 and Explanation			✓		Explanation		
				10	Look Deep 1.13			✓		Derivation and explanation		
Week 2	8	BeautyoftheNight_8		5	Look Deep 1.14			✓		Explanation		
				10	Companion Activity 1e					✓		
				10	Companion Activity 1f						✓	*Uses at least three sets of collective nouns appropriately to complete given sentences *Uses collective nouns appropriately in at least three given contexts/situations
				10	Companion Activity 1g						✓	*Uses the appropriate collective noun to describe at least six given nouns *Writes at least six suitable collective nouns on their own, using given hints *Writes at least six complete sentences using identified collective nouns
Week 2	9	BeautyoftheNight_9		30	Think and Ink 1.15			✓	✓	Consolidation of conceptual learning	*Uses at least three collective nouns to describe listed nouns *Writes at least three appropriate collective nouns for listed nouns, on their own *Writes at least four sentences using listed collective nouns	
				10	Summary 1.16						✓	*Uses the appropriate collective nouns to describe at least two given nouns *Writes at least two collective nouns for the given groups of nouns, on their own *Writes at least two sets of sentences using identified collective nouns
Week 2	10	BeautyoftheNight_10	BeautyoftheNight_10	45	Video 10- consolidation and Project Time			✓	✓			



BHAVKUNJ SCHOOL



Class 4
Subject Maths
Lesson Shapes Around Us

Week	Session	Title	Video	Time Allocated	Sub Topics / Activities (mandatory)	Optional Sub Topics / Activities (Rationale)	Home Fun Activity	Teacher-Student Interaction	Students to upload the answers	Modified activities to facilitate online classes	Judgement Statements
Week 1	1	ShapesAround Us_1	ShapesAround Us_1	10	Pep 1.1					Start the lesson with Big question and Key question.	
					Companion 1a		✓		✓	Mention the activity is for home fun, explain how to do the activity and remind at the end of the session.	Colours all polygons
				10	Activity 1.2				✓		Draws a polygon
				5	Content " A polygon.."						
Week 1	2	ShapesAround Us_2		10	Look Deep 1.3						
				2	Content " A square.."						
					Companion 1b		✓		✓	Mention the activity is for home fun, explain how to do the activity and remind at the end of the session.	Identifies at least two polygons as regular/irregular
Week 1	3	ShapesAround Us_3		10	Activity 1.4				✓		Marks the position in each shape
					Content " In a circle.."						
				10	Activity 1.5				✓		Writes relevant answer
Week 1	4	ShapesAround Us_4		15	Hands-on 1.5						
					Content "The crease.."						
Week 1	5	ShapesAround Us_5		10	Activity 1.7				✓		Answers both the questions, as mentioned in the answer key
					Content "All diameters.."						
				5	Activity 1.8				✓		Finds the length of the diameter in both the cases, as mentioned in the answer key

				5	Activity 1.9		✓		✓	Mention the activity is for home fun, explain how to do the activity and remind at the end of the session.	Writes the correct length
--	--	--	--	---	--------------	--	---	--	---	--	---------------------------

Week 2	6	ShapesAround Us_6		Content "A compass.."			√			
				Audio Visual						
				Hands-On 1.10		√			Demonstrate how to use the compass. Adult guidance is required for this activity, so specify this as home fun to be done along with an adult.	
				Content "The point.."						
				Companion 1c		√				Answers all parts correctly for at least one circle
Week 2	7	ShapesAround Us_7	5	Look Deep 1.11			√			
				Content "A set.."						
				Hands-On 1.12		√			Adult guidance is required for this activity, so specify this as home fun to be done along with an adult.	
				Companion 1d				√	This activity can be done during the session.	Colours at least five sets of concentric circles
Week 2	8	ShapesAround Us_8			Look Around 1.13		√			
			15	Think and Ink 1.14					After Students complete Think and Ink, recap the learnings with the "Now, I can"	Chooses the concentric circles for their spinning disc Marks a dot in the centre of the concentric circles
			10	Pep 1.15				√		Completes the image
				Content "When we place.."						
Week 2	9	ShapesAround Us_9	10	Activity 1.16			√			Ticks at least two images that show symmetry
				Content "Some shapes.."						
			10	Look Around 1.17				√		Draws at least one symmetrical shape and its line(s) of symmetry
				Content "The mask is.." and Did you know						

Week 2	10	ShapesAround Us_10		10	Activity 1.18				√		Ticks at least 3 shapes correctly
				10	Look Beyond 1.19				√		Draws a design with at least two lines of symmetry
				10	Look Within 1.20				√		Writes relevant answers
	11	ShapesAround Us_11		10	Companion 1e				√		Draws all lines of symmetry correctly for at least three shapes
					Compnaion 1f			√		Draws a design with at least one line of symmetry	
				15	Think and Ink 1.21				√	End the session with a recap of the learnings and with the "Now, I can"	Writes the correct answer for at least two regular-irregular pair
					Project time			√		Explain the activity, and let students do it as homefun	Marks the lines of symmetry for the snowflake created
	12	ShapesAround Us_12	ShapesAround Us_12	10	Concept Map				√		writes correct answers
				15	Question Time						

Class 4
Subject Science
Lesson Food Our Fuel

Week	Session	Title	Video	Time Allocated	Sub Topics / Activities (mandatory)	Optional Sub Topics / Activities (Rationale)	Home Fun Activity	Teacher-Student Interaction	Students to upload the answers	Modified activities to facilitate online classes	Judgement Statements
Week 1	1	FoodOur Fuel_1	FoodOur Fuel_1	2 mins	Introduction to the topic (Lesson title discussion)						
				8 mins	Big Question (What do I get from the food I eat?) and Lesson Overview						
				15 mins	Pep 1.1				✓		
				5 mins	Key Question (What is in the food I eat?)						
Week 1	2	FoodOur Fuel_2		10 mins	Content: Invitation to the conference on food and nutrition			✓			
				10 mins	Content: Presentation on carbohydrates				✓		The content provided for Carbohydrates and images of food (sources of carbohydrates) may be created as a Powerpoint presentation and projected as a slideshow for better visibility and interaction.
				10 mins	Question on carbohydrates (discussion)				✓		
				15 mins	Content: Poem on fats				✓		
				5 mins	Question on fats			✓	✓	✓	
Week 1	3	FoodOur Fuel_3		15 mins	Content: Debate on proteins			✓		Children can be invited to don the roles of plant protein and animal protein and read out the text provided. They can take turns to read each point for each of the protein sources. They may also be encouraged to come up with points of their own (other than what is provided) and use them in the debate.	
				5 mins	Question on proteins			✓	✓	✓	
				15 mins	Content: Poster about vitamins and minerals				✓		
				5 mins	Question on vitamins and minerals			✓	✓		
				10 mins	Look Beyond 1.2				✓		

Week 1	4	FoodOur Fuel_4	10 mins	Content: Advertisement on water			✓			
					Companion 1a-Day 1 as this is a supplementary activity and does not affect the flow of the lesson					
			5 mins	Question on water		✓				
			10 mins	Look Within 1.3			✓			
			15 mins	Content: Story about fibre			✓			
			5 mins	Question on fibre			✓	✓		
			10 mins	Journal		✓	✓	✓		
Week 1	5	FoodOur Fuel_5	20 mins	Look Deep 1.4			✓	✓	This pair activity can be modified into an individual activity. If students do not have the time to complete working on all the 3 drinks provided in the menu card during the session, they can work on any 2. The rest can be completed as Home Fun before upload.	Mentions at least two nutrients in each drink on the menu card Mentions at least two benefits of the mentioned nutrients correctly for each drink on the menu card
			10 mins	Activity 1.5			✓	✓		Mentions at least one nutrient in the food they chose
			30 mins	Think and Ink 1.6		✓	✓	✓	Encourage the students to try out this activity (under parental guidance) before working on the questions.	Mentions at least one benefit of the nutrient(s) present in any five ingredients used in the recipe
Week 2	6	FoodOur Fuel_6	10 mins	'Now, I can' component			✓			
			5 mins	Key Question (How do my food habits affect my body?)			✓			
			15 mins	Pep 1.7		✓	✓			
			10 mins	Content: Food related safety, food storage and handling			✓		Suitable images for this content section may be demonstrated through a Powerpoint presentation for children to grasp and remember this section.	

				15 mins	Look Around 1.8			✓	✓		Mentions at least four items on the grocery list that need to be stored in the refrigerator correctly Mentions at least two items on the grocery list that need to be stored outside the refrigerator correctly
Week 2	7	FoodOur Fuel_7		10 mins	Look Within 1.9			✓			
				5 mins	Content: Food wastage			✓			
				20 mins	Companion 1b			✓		Instead of a play which is a team activity, this activity can be converted into an open discussion with students based on their real life observations/experiences.	Mentions at least one harmful effect of wasting food Mentions at least one way to avoid wasting food
Week 2	8	FoodOur Fuel_8		5 mins	Look Within 1.10		✓	✓	✓		
				15 mins	Think and Ink 1.11			✓	✓		Describes at least one food related habit that needs to be changed Mentions at least one harmful effect of a food habit that needs to be changed Mentions at least one way to improve/change a food habit
				10 mins	Pinkatoo			✓			
				5 mins	'Now, I can' component			✓			
				10 mins	Concept Map		✓	✓			

Week 2	9	FoodOur Fuel_9		30 mins	Companion 1c (Project Time) - Discussion		√ (creating a pamphlet)	√	√	Project time to be explained during the session step by step along with instructions to the students on how to create a pamphlet to present their findings. Children may ask questions and clarify their doubts during the session. The pamphlet may be created independently as HomeFun and image uploaded.	Mentions at least two nutrients present in the country's favourite recipe Mentions at least one correct source of carbohydrates and proteins, each Describes at least one food related habit of people from the chosen country
Week 2	10	FoodOur Fuel_10	FoodOur Fuel_10	10 mins	Consolidation of the lesson and Big Question discussion						
				10 mins	Question Time and Wrapping Up						
	11	FoodOur Fuel_11		40 mins	Project and Question Time Discussion and final consolidation (by the teacher)			√			



BHAVKUNJ SCHOOL



Class 4
Subject Social Studies
Lesson Calendars We Use

Week	Session	Title	Video	Time Allocated	Sub Topics / Activities (mandatory)	Optional Sub Topics / Activities (Rationale)	Home Fun Activity	Teacher-Student Interaction	Students to upload the answers	Modified activities to facilitate online classes	Judgement Statements
week 1	1	CalendarsWe Use_1	CalendarsWe Use_1	15	Big Question + Overview + Key Question					Discuss Big Question and overview of the lesson. Discuss Key Question.	
				20	Pep 1.1				√	Give instructions for Pep1.1. Pause for activity. Students can upload this activity.	Complete the activity with appropriate answers.
week 1	2	CalendarsWe Use_2				Look Within 1.2				Discuss Look Within activity.	
				20	Content:BC, AD, BCE, CE					Present content.	
				10	Companion Activity 1a		√	√	Give instructions for Comapanion 1a and give as Home Fun. Students can upload this activity.	Sequence a set of events on a timeline involving BCE and CE	
week 1	3	CalendarsWe Use_3		20	Think and Ink 1.3		√		√	Give instructions for Think and Ink 1.3. Pause for activity. Students can upload this activity.	List dates chronologically using the terms BC and AD, and BCE and CE. Create a timeline to sequence dates based on BCE and CE.
				5	Core Idea		√		Reinforce core idea.		
				5	Now, I Can		√		Run through the Now, I can list with students and ask them to check it off.		
week 1	4	CalendarsWe Use_4		5	Key Question					Discuss Key Question.	
				10	Pep 1.4				√	Give instructions for Pep1.4. Pause for activity. Students can upload this activity.	Complete the activity with appropriate answers.
				10	Activity 1.5					Give instructions for Activity 1.5. Pause for activity. Students can upload the activity.	
				10	Look Deep 1.6				√	Give instructions for Look Deep 1.6. Pause for activity. Students can upload the activity.	Identify the basis for introduction of different types of calendars.

week 1	5	CalendarsWe USe_5		10	Look Within 1.7					Give instructions for Look Deep 1.7. Pause for activity. Students can upload the activity.	
				10	Look Around 1.8					Give instructions for Look Around 1.8. Pause for activity. Students can upload the activity.	
week 2	6	CalendarsWe USe_6		15	Content: Lunar Calendar, Lunisolar Calendar				√	Present content.	Complete the activity with appropriate answers.
				5	Look Around 1.9					Give instructions for Look Around 1.9 and ask students to do it as Home Fun. Students can upload the activity.	
week 2	7	CalendarsWe USe_7		10	Think and Ink 1.10					Give instructions for Think and Ink 1.10. Pause for activity. Students can upload this activity.	
				5	Core Idea				√	Reinforce core idea.	Compare and contrast Gregorian, Hijri and Saka calendars
				5	Now, I Can			√		Run through the Now, I can list with students and ask them to check it off.	
				10	Companion 1b Project Time					Give instructions for Project time 1b. This activity can be done individually. Discuss the questions and draw comparisons with calendars on Earth. Students can upload the activity.	
				5	Journal Time				√	Discuss Journal Time and give as Home Fun.	Create a calendar based on a scenario.
week 2	8	CalendarsWe USe_8			Concept Map			√	Teacher will discuss concept map.		
week 2	9	CalendarsWe USe_9	CalendarsWe USe_9		Question Time			√	Teacher will facilitate question time.		